



Millbrook South Cavan Public School



Parent/Student Handbook

Principal: Sheryl Hunter, 705-932-2789, sheryl_hunter@kprdsb.ca

Vice Principal: Marie Elliot, 705-932-2789, marie_elliot@kprdsb.ca

Superintendent of Student Achievement: Peter Mangold, 1-877-741-4577 ext. 2012, peter_mangold@kprdsb.ca

Trustee: Angela Lloyd, 939-6967, angela_lloyd@kprdsb.ca

"Together we learn and celebrate success."

Mission Statement: To enable students to succeed today and build a positive tomorrow.

Welcome to Millbrook South Cavan Public School

47 Tupper Street, Millbrook , ON

L0A 1G0

932-2789

Located on the Traditional and Treaty Lands of the Mississauga First Nations

WELCOME



Welcome students and parents/guardians to Millbrook/South Cavan Public School!

Whether you are returning to Millbrook South Cavan or you are a new family joining our community, we hope that you and your child(ren) will participate in the many activities and events at our school. It is our mission “*to enable students to succeed today and build a positive tomorrow.*”

This handbook is written for parents of students who are attending the school. The information contained in it will hopefully answer some of your questions and give you information about our school. Please feel free to call the school should you have any further inquiries at 705-932-2789.

Millbrook South Cavan is a great school! Our students have excelled in many areas due to the combined efforts and dedication of many — parents, guardians, students, school staff, community groups, volunteers, our School Council, resource personnel from the Board....the list could continue on. Together we all work to create a positive school culture so that each child can achieve success and realize his/her potential.

We are very excited about the school year and are anxious to continue to build strong and open communication links with parents/guardians and the community. We look forward to our partnership with you in making this a successful and rewarding school year for your child!

**Sheryl Hunter
Principal**

**Marie Elliot
Vice Principal**

Millbrook South Cavan Public School



Statement of Belief

At Millbrook South Cavan Public School we believe:

- that every child is special, talented and important;
- that learning is a lifelong process;
- that the focus in education must be on excellence;
- that it is the joint responsibility of home, school and the community to collaborate on what is best for each individual student, both socially and academically;
- that all children, regardless of ability, gender, race, linguistic and ethno-cultural background, should be provided with a safe, secure learning environment;
- that no student should allow his/her actions to interfere with the learning opportunities of others;
- that we must strive to instil in our students a feeling of respect for themselves, for others, for property and the environment;
- that all students require a structured environment where routines, rules of behaviour and discipline procedures are known and respected;
- that the development of self-worth, self-control and cooperation is a continuous growth process;
- in the promotion of and respect for both of Canada's official languages
- in the promotion of understanding, awareness and acceptance of the First Nations people of Canada



Staff Directory – 2017 – 2018

Teaching Staff

**Wilma Armstrong
Christina Belk
Alice Bickle
Tracey Dunford
Debra Falkenberg
Robin Forbes
Jennifer Gemmiti
Leslie Gutsole-Floyd
Marie Hill
Karen Hunter
Adriana Iacobelli
Michael Jessop
Gord Kribs
Debbie Kroesen
Shari Little
Julie Madill
Erica Martin
Melanie Martin
Neisha MacDonald
Mike McNamara
Heather Morton
Jill Parish
Carrie Ray
Ashley Read
Ed Schroeter
Martha Siberry-Monti
Emily Sturgeon
Jenny Todd – maternity leave
until after the March Break, 2018**

Support Staff

**Shari de Wolde (Head Secretary)
Deanna Rye (Assistant Secretary)
Sheryl Hunter (Principal)
Marie Elliot (Vice Principal)
Trish Terryberry (Head
Custodian)
Terry Hoey (Evening Custodian)
Katherine Benz (ECE)
Deanne Casey (CYW)
Kayla Ingram (ECE)
Debbie Leach (EA)
Tracy Parker (ECE)
Mary Schuur (EA)
Kate Toms (ECE)**



**EA = Educational Assistant
CYW = Child and Youth Worker
ECE = Early Childhood Educator**

Balanced Day Hours of Operation

Millbrook South Cavan has a “*Balanced Day*” schedule. This involves dividing the day into three large blocks of instruction.



Start Time = 8:10 a.m.
Dismissal Time = 2:30 p.m.

8:00 a.m. Supervision is available on the school yard. Families are asked to ensure that their child(ren) do not arrive prior to this time.

8:10 a.m. Bell rings - school day begins

8:10 a.m. - 9:50 a.m. First Instructional Block

9:50 a.m. - 10:30 a.m. Nutrition Break #1 (Snack)
Students will have twenty minutes for eating as well as twenty minutes for outdoor play. Students in Kindergarten – Year 1 and 2, through Grade 3 go out as a group. Students in Grades 4 through 8 go out as a group.

10:30 a.m. - 12:10 p.m. Second Instructional Block

12:10 p.m. - 12:50 p.m. Nutrition Break #2 (Lunch)
(Similar process to that noted above)

12:50 p.m. - 2:30 p.m. Third Instructional Block

2:30 p.m. Bell rings – Dismissal

At Nutrition Breaks:

A Hot Lunch Program is run by the School Council at Millbrook South Cavan. Hot lunches will be delivered during the second nutrition break. Please note that on “snow days” hot lunch is not provided. The lunches planned when it is a “snow day” will be served on the next available school day the pizza company are able to accommodate. We will post information about this on our school website.



There are also times when our Me to We Leadership will also organize special Hot Lunch Days as fundraisers for the projects that they are supporting with the Free the Children Foundation. Watch for information to home about these special days.

If students provide their homeroom teacher with a note from their parents, they will be allowed to go downtown for lunch at the second Nutrition Break, but will no longer be under the supervision of the school and will become the parents'/guardians' responsibility. This privilege is usually provided to the students in the Junior and the Intermediate grades (grades 4 through 8). When students are downtown, they are expected to be good representatives of our school with polite and respectful behaviour. If the school receives information from our community that student behaviour is not meeting these expectations the Principal or Vice Principal will contact parents/guardians to discuss the issues and create an action plan. At times, the withdrawal of privileges to go downtown takes place.

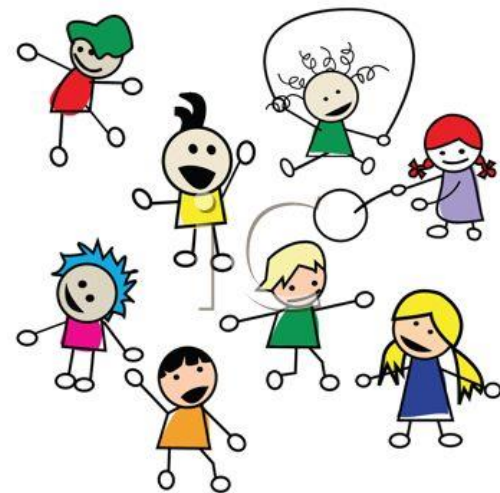


The school runs a Milk Program with both chocolate and white milk available. This program is coordinated through a bi-monthly ordering system. Milk would be delivered by student volunteers at our second nutrition break to classes in insulated thermal bags. It is then distributed to those students who have ordered. This is a service the school provides and participation is purely voluntary.



Supervision on the School Yard

- ✓ during all of our outdoor break periods, there is always adult supervision on the school yard by teachers, early childhood educators and support staff (there are always at least three adult supervisors on the yard)
- ✓ supervisors wear orange vests so that they are easily seen by students needing assistance
- ✓ we frequently remind students that should they need help on the school yard, that there are adult supervisors available to assist
- ✓ supervision on the yard prior to the school day starts at 8:00 a.m.
- ✓ please note, there is NO adult supervision on our school yard once the buses have left at the end of the day



Dropping off Kindergarten Students in the Morning (both Year 1 and Year 2)

✓ students in both Year 1 and Year 2 of the Kindergarten program are able to stay in the fenced in area of the pavement by the kindergarten classrooms in the morning if this is where they are most comfortable

✓ Year 1 and Year 2 Kindergarten students who are comfortable playing on the school playground areas prior to school are welcome to do so

✓those parents/guardians and caregivers who would like to remain at the school until the bell rings and the Kindergarten students are escorted inside by the teachers are asked to remain outside of the fenced in kindergarten area. We are asking for your assistance with this in order to ensure the comfort of our students (some of the Kindergarten students feel uncomfortable when many adults are in this area with whom they are not familiar) and to assist us with our supervision (it is easier to see into this area when there are only Kindergarten children present)

✓we would also ask for your assistance in ensuring the gate to the Kindergarten area is closed behind you. A closing mechanism has been installed on the gate closest to the parking lot. We are hoping that this will assist all of us with making sure that the gate is closed, but will need the help of all adults in ensuring it is closed.

✓if you happen to bring your child after the 8:10 bell in the morning, please ensure that they go directly inside.

Volunteers

Volunteers help tremendously in our school in a variety of ways. Parents and community members who wish to volunteer are to inquire with either one of our teachers or with the school office.

All volunteers, including volunteers for class trips, require a Criminal Records Check with a Vulnerable Sector Screening and a check of the Pardoned Sexual Offenders database prior to taking on responsibilities as a volunteer.

Police Records Checks for our school will be completed by the Peterborough City Police at their Water Street Office.

To complete a Criminal Records Check with Vulnerable Sector Screening and a check of the Pardoned Sexual Offenders database:

- ✓ come to the school office to get the necessary school form (you can also call and this form can be sent home with your child)
- ✓ go to the Water Street address listed on the form
- ✓ bring two pieces of identification. Examples include: Driver's License, Passport, Birth Certificate (one must have a photo id)
- ✓ staff at the police station will process your Police Records Check and will let you know when it is available for pick up
- ✓ provide the school with the records check when done

Criminal Records Checks with Vulnerable Sector Screening and



a check of the Pardoned Sexual Offenders database are in effect for one year. We have a database to keep track of checks and our school secretary can check to see when a screening was last completed for you.

A special note.....

→They advise that record checks take at least two weeks to process (and may take longer during peak times such as the fall and spring).

→ We highly advise anyone who thinks they might volunteer at the school during the school year to complete the necessary paperwork as early as you can in the school year. That way when a trip opportunity comes up, you are ready to go!

School Visitors

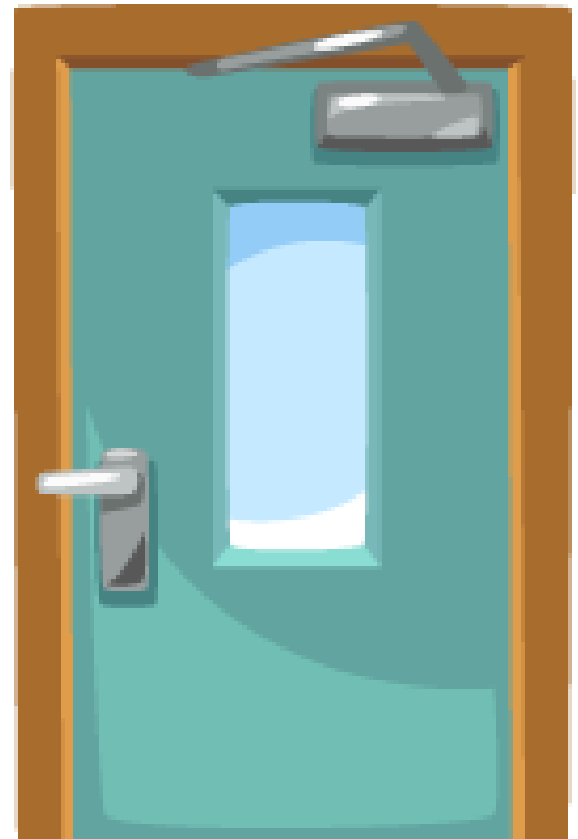
For security reasons, we ask that all visitors use the main entrance and sign in at the office upon arrival.

There is a Ministry of Education directive that has had safety security equipment installed in all elementary schools in Ontario. This video camera system means that once the school day has started, the front doors of our school will be locked and office staff will need to “buzz in” visitors to our school who will then need to come to the office and sign in. The purpose of this equipment is to ensure safety of all students and staff and to ensure staff awareness of visitors in our building.

If parents/guardians are picking children up early:

- ✓ please send a note to your child’s teacher indicating the time of pick up

- ✓ please come to the office to speak with office staff and sign out your child on the clipboard. We also track this electronically for attendance purposes.



School Council

The Millbrook South Cavan School Council is an advisory group consisting mostly of parents. The School Council supports the school in many ways including advising the principal and vice principal regarding significant issues that lead to school improvements. Members of the School Council serve a one year term and therefore new parent members are sought each year. We welcome those who have previously helped with School Council and those who would be interested in taking on a new role with School Council. Our School Council meets monthly, usually on the first Monday of each month at 6:30 p.m. All parents and guardians are welcome! Free child care services are provided at meetings.

Some of the activities of the School Council in 2016 - 2017:

- ★ reviewing Board and School procedures and policies
- ★ financially supporting the Grade 8 Graduation activities
- ★ fundraising to support local charities
- ★ providing feedback and viewpoints about the School Improvement Plan
- ★ fundraising to support activities at Millbrook South Cavan including break dancing workshops, per pupil funding to support purchases for classes (i.e. bussing for a trip, a special speaker, craft supplies for a special activity etc.) and the purchase of medallions for our ACES student recognition program
- ★ organizing an Apps and Activity Family Night for our school community
- ★ supporting the costs of food for a Family Literacy Night

School Newsletter

The school newsletter will continue to be published MONTHLY as close as possible to the first school day of each month. Although paper copies will be available upon request we are striving to do our part to assist the environment and to help families to easily access information. This year the newsletter will continue to be posted on our School Website. This means you will be able to access information and calendars at your convenience via the internet.

Families will also be given the opportunity to elect to either receive a paper copy or to have the newsletter emailed to your home via the internet. Paper copies will be sent home with the youngest student in your family.

This document is a good resource to keep handy as it lists most of the upcoming events taking place at Millbrook South Cavan.



School Office Telephone

The office telephone is for use by students only when it is deemed appropriate by school staff. Students receive a “phone slip” from their teacher and bring this to the office.

Plans to stay after school for an extra-curricular activity or to visit a friend’s home after school, should be made prior to arriving for the day. Students will not be permitted to use the school phone to coordinate these kinds of activities.

We would ask that parents not use cell phones to contact their children during the course of the school day. Please call the school office and we would be happy to get a message to your child or to have them speak with you.



Punctuality and Attendance

- ★ in order to achieve your maximum potential, regular attendance is essential
- ★ punctuality is also a form of courtesy towards your teacher and your classmates
- ★ it is important that students are on time each day to participate and fully benefit from all the lesson and activities that staff plan
- ★ you are expected to attend school regularly and to be in class on time
- ★ classes start at 8:10 a.m.
- ★ you are to be prompt in returning to class after nutrition breaks
- ★ concerns about the attendance of a student will be addressed with the parent/guardian

Safe Arrival: Attendance Check

When your child is absent from school or late it is important that the school be made aware of this.

If a student is late for school, they must be signed in at the office before they go to their class. If this does not happen, the safe arrival system will make multiple attempts to contact the parents/guardians on all phone numbers that are available.

If buses are cancelled (i.e. due to Inclement Weather)

- the Safe Arrival Program does continue
- families of students who normally ride buses **DO NOT** need to call
- families of students who normally walk to school **DO** need to call if their child will not be attending on a “snow day”



Safe Arrival

Student Absence Reporting System

**REGISTER
NOW!
DON'T
DELAY!**

WEB ADDRESS INFO

- Kprdsb.schoolconnects.com
- Available anywhere with internet connection

TOLL FREE NUMBER

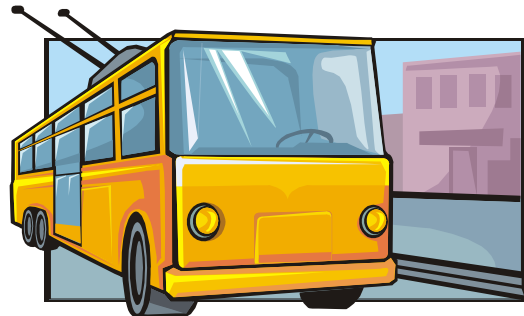
- 1-866-740-2902

MOBILE APP INFO

- App available from Google Play Store and Apple App Store
- Search for “safearrival” (one word)
- Use district code **kprdsb** or search **Kawartha Pine Ridge District School Board**

Behaviour on the Buses

It is the responsibility of all students to behave appropriately on the bus. The expectations are very simple----stay seated, obey the driver, keep your hands to yourself, refrain from being loud and refrain from eating. If your child is in violation of these simple rules, the bus driver submits a report to the vice principal. The first two reports generate a warning with parent/guardian notification. The third report results in the loss of bus riding privileges for three days. If a fourth report is received, the student's bus riding privileges will be suspended for a longer term. The vice principal or principal have the right to invoke a suspension immediately, if the student behaviour warrants it.



In the mornings, once students disembark from the buses they are to proceed directly to the back of the school and not remain in the front of the school where bus and automobile traffic is very active.

Marie Elliot, the Vice Principal at Millbrook South Cavan, deals with all issues related to student behaviour on our buses

Please note the following:

- bus company policy does not allow for skateboards to be transported on buses

- camera use (particularly the use of flashes on cameras) is not permitted on buses so that there is no potential for the flash to interfere with the vision or driving of the bus driver
- riding on a school bus is a privilege, not a right
- pick up and drop off locations must be consistent (please do not send a note to the bus driver asking them to drop your child off at a different location on the route. They are not authorized to do this.)
- if your child walks to school he or she may not ride a school bus to go to a friend's house
- in order to ensure safety and accountability, students who do have bus riding privileges are not permitted to switch to a different bus to go to a friend's house
- issues with bus stop locations need to be addressed by a route planner at STSCO (705-748-5500)

Bus Cancellations:

Early morning bus cancellations for inclement weather conditions are announced on local radio stations:

KRUZ (100.5 FM)

CKPT (99.7 FM)

WOLF (101.5 FM)

CKQM (105.1FM)



You need to know your child's bus company and route number.

You can also check the STSCO website regarding cancelled bus routes:

www.stsco.com

School Closure

Parents and guardians are encouraged to establish a plan to ensure the safety of their children in the event of the cancellation of classes, bus routes or the closure of the school due to inclement weather, power outages, water breakdowns, or emergency situations. In the event of unforeseen emergencies listen to radio stations **KRUZ 100.5 FM, CKPT 99.7 FM, WOLF 101.5 FM or CKQM 105.1 FM** for specific information as to whether:

- School is closed and buses are cancelled

- School is open but buses are cancelled
 - School is open but only certain buses are running
1. When bus routes are cancelled due to inclement weather and the school remains open, we are not able to run a regularly programmed day. Students who attend will be involved in a number of different activities.
 2. If bus students are dropped off at school by parents/guardians due to the cancellation of buses, parents/guardians are responsible for picking students up at the end of the day. Students need to be picked up at 2:30 p.m.
 3. If buses do not run due to inclement weather for the morning run, they will not run for the evening run.
 4. When the school does remain open, hot lunch programs do not run and our regular programming will be altered to accommodate the number of staff and students in attendance on that day.

Student Use of Cell Phones, I pods, MP3 Players Etc.

- ◆ the Kawartha Pine Ridge District School Board has a policy regarding the use of these items
- ◆ cell phones and personal electronic devices (PEDs) should only be at school with the direct permission of the parent/guardian
- ◆ during instructional time cell phones and other PEDs must be turned off and stored in knapsacks. A lock for your locker is highly encouraged.
- ◆ An exception to this will be made when teachers specifically instruct students that they may use their own electronic devices for instructional activities (i.e. music for a dance project, connection to the WiFi to research etc.). In these cases, electronic devices need to be used responsibly to complete academic activities.
- ◆ cell phones and PEDs should not be interfering with instruction and learning
- ◆ they may never be used in washrooms or change rooms
- ◆ cell phones and PEDs can be used during the break times, but must be used in a responsible way and the content that is viewed or transmitted must be appropriate for school



The Use of Restorative Practices at Millbrook South Cavan

- ◆ ***Make connections, build our community!***
Making connections in our community requires a process that is both FIRM and FAIR. It includes the following:



- Engagement - involving individuals in decisions that affect them by listening to their views and genuinely taking their opinions into account;
 - Explanation - explaining the reasoning behind a decision to everyone who has been involved or who is affected by it;
 - Expectation clarity - making sure that everyone clearly understands a decision and what is expected of them in the future.
- ◆ *Proactive circles are FIRM and FAIR.*
- circles provide students with opportunities to share their feelings, ideas and experiences in order to establish relationships and social norms on a non-crisis basis.
 - classrooms are more productive when teachers and students “Make the connections to build their community.”
 - circles by their very structure provide a fair process, equality, safety, trust, responsibility, ownership and connection.
- ◆ *Circles set explicit expectations like:*
- treat everyone with respect
 - keep it real
 - make it right
- ◆ *Circles can use great questions like:*
- What happened?
 - What do you think about it?
 - How has this affected you and others?
 - What has been the hardest thing for you?
 - What do you think we need to do to make things right?
 - What will you do next (to make things right)?

Code of Conduct

- the school Code of Conduct provides specific examples and routines for students in order to ensure safety
- these expectations and ideas are reviewed with students regularly so they know what is expected of them
- it also spells out possible consequences
- the school Code of Conduct has been reviewed by school staff and the school council and the updated version is posted on our



- school website for your reference (millbrooksouthcavan.kprdsb.ca)
- a copy of the school's Bullying Prevention and Intervention Plan is also posted on our school website
 - School administrators will respect the privacy of each person and have the authority to search school property such as lockers, desks etc. without notice or permission of any person as directed by the Education Act. Personal property such as knapsacks, purses etc. may become subject to search according to Board Policy.
 - The Kawartha Pine Ridge District School Board is committed to providing safe learning environments for all students, staff, visitors and community members. When students behave inappropriately, principals may use progressive discipline to help students take responsibility for their actions, change their behaviour, learn from their mistakes and make things right. The Community Threat Assessment Protocol outlines how a school responds immediately to serious threatening behaviour. In situations where there is a concern for safety due to serious threatening behaviour, the principal may choose to utilize the Community Threat Assessment Protocol to gather information and seek appropriate supports.

KPR Assessment, Evaluation and Reporting Guidelines

Assessment is the process of gathering, from a variety of sources, information that accurately reflects how well a student is achieving the curriculum expectations in a subject or course and the learning skills and work habits.



Evaluation is the process of judging the quality of student learning on the basis of established criteria and assigning a value to represent that quality. Evaluation is based on assessments of learning that provide data on student achievement at strategic times throughout the grade/subject/course, often at the end of a period of instruction.

Our teacher practices reflect:

- use of equitable practices and procedures that meet the needs of all students and may not necessarily be the same for all students.
- assessing, evaluating and reporting on the achievement of curriculum expectations and the demonstration of learning skills/work habits separately
- gathering evidence of student achievement for evaluation collected over time in the form of observations, conversations and student products to inform professional judgement
- determining the final grade on a student's report card using professional

judgement and interpretation of evidence that reflects the student's most consistent level of achievement, with special consideration given to more recent evidence. The averaging of marks is not the *sole* determinant of a final grade.

Students must:

- be responsible for their behaviour in the classroom and for providing evidence of their achievement of the overall expectations within the time frame specified by the teacher, and in the form approved by the teacher.

Learning Skills and Work Habits:

✓ *Responsibility*
✓ *Collaboration*

✓ *Organization*
✓ *Initiative*

✓ *Independent Work*
✓ *Self-Regulation*

Learning skills and work habits will be intentionally taught, assessed and evaluated separately from the curriculum. They are strong indicators of potential successes and difficulties.

Late & Missed Assignments for Evaluation:

The teacher will clearly indicate the due date for completion of an assignment for evaluation and the success criteria for the assignment. A number of strategies may be used to help prevent and/or address late and missed assignments. Teachers will use a variety of strategies before considering deducting marks or ultimately assigning a mark of zero.

A missed *assignment for evaluation* is one that is not submitted or completed. The teacher will clearly indicate the due date for completion of an assignment.

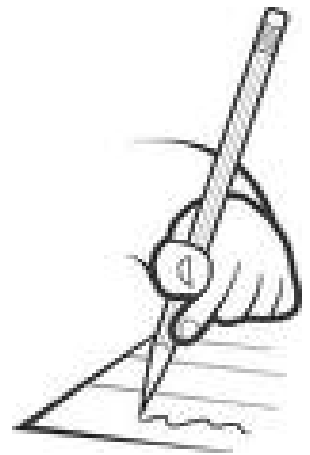
Before an assignment can be considered missed:

- the student must be given an opportunity to explain the missed assignment
- students and parents/guardians must have been informed of the impending missed assignment and the consequences for missing the assignment.

If marks are deducted on an assignment for evaluation, teachers will ensure that mark deductions will not result in a final percentage grade that misrepresents the measurement of a student's attainment of the overall learning goals.

Homework:

Homework is work that students do at home to practice learned skills, consolidate knowledge and skills, and/or prepare for the next



class. Assignments for evaluation must not include homework. Information collected through homework completion will be used as data to inform instruction.

Cheating and Plagiarism:

Academic honesty is a cornerstone of student learning. Cheating and plagiarism are academic dishonesty; both are forms of lying and they are a serious academic offense.

Cheating is dishonest behaviour or attempted dishonest behaviour during tests, examinations or in the creation of assignments for evaluation. Plagiarism is using words, numbers, graphics, photos, music, ideas or any work of another as one's own without proper referencing.

Students must always acknowledge others' work (writing, ideas, graphics, data, music, etc.) by citing sources, even those from the internet, correctly.

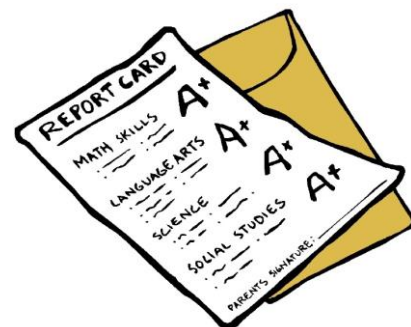


If a vice principal or principal determines that a student has cheated or plagiarized, there will be a continuum of behavioural and academic responses and consequences based on the grade level of the student, the maturity of the student, the number and frequency of incidents and the individual circumstances of the student.

Remediation and/or consequences for students found to be plagiarizing or cheating may include: re-doing the assignment, completing an alternate assignment, informing parents, demonstrating their understanding of plagiarism or cheating, and/or loss of marks on the original assignment for evaluation.

Code I in Grades 1-8:

"I" is a code used in Grades 1-8 by teachers when, in their professional judgement, there is insufficient evidence of student achievement on overall expectations to determine a final grade. This may happen, for example, if a student recently moved schools or had an extended illness. Students who receive "I" on the final report card will not receive a mark for that subject area.



Communicating and Reporting Achievement:

Teachers will communicate regularly with students and parents/guardians to ensure they are informed of student progress. This ongoing dialogue between teachers, students and parents about student achievement will be both informal and formal (e.g., phone calls, notes, emails, report cards and interviews). School Progress Reports are sent home in November and Term I Report Cards will go home in February, while Term II Report Cards will go home in late June.

Our School Website

millbrooksouthcavan.kprdsb.ca



Please check it out for things like:

- ★ School newsletters and calendars
- ★ Information about School Council
- ★ Trip Forms
- ★ Permission to Participate in Athletic Activities Forms (i.e. trying out for school teams)
- ★ Upcoming Events
- ★ News about School Council
- ★ Website Links
- ★ Classroom Information

Edsby

All schools in the Kawartha Pine Ridge District School Board will be using Edsby as a communication between home and school. This is an online communication system that allows parents to connect with school staff, learn about school activities and be involved in the school lives of their children. The online feature allows you to do this from home at your convenience.



It is really important that you ensure that the school has your *current email address*. Please note that, during September, new accounts or accounts requiring changes to email addresses will require a few weeks to process. Electronic invitations will be sent out from the school office inviting the parents and guardians of students in our school to use Edsby.

Staff are working to ensure that current information is posted on Edsby and that they are using it as a communication tool with the families in our community. The information that we have received from staff across the Board who are involved is that it is a great communication tool that really helps all in our busy lives to stay connected.

Marie Elliot, our Vice Principal, is assisting the school staff with the deployment at Millbrook South Cavan.

Questions about Edsby can be directed to your child's teacher or to Marie at marie_elliot @kprsb.ca

School Cash Online

School Cash Online provides you with the convenience of paying online for school items such as trips, club/athletic fees, hot lunch orders and milk orders. School Cash Online is a great way to pay without the need for cash or cheques! It also helps to eliminate the need to send cash to school with your child.

As we continue to expand our use of online applications, School Cash Online is now the preferred method of payment at our school.



You can access the School Cash Online registration by copying the link below into your browser. Selecting "Get Started Today"

<http://kprdsb.schoolcashonline.com>